



**First \_\_\_\_ and then \_\_\_\_ visual schedule**  
***Planning and Sequencing – Behavior Management***

**Goals and Objectives:**

The student will follow the pictures in order on the First-Then visual schedule board when presented with the visual and the instruction, “First \_\_\_\_ and then \_\_\_\_”.

**Teaching Strategies:**

Before asking anything of the student, place two pictures (representing activities, items, snacks, etc.) in each section of the First-Then visual schedule. Establish good attending with the student and present the SD, “First \_\_\_\_ and then \_\_\_\_”. The student will look at the visual schedule and then participate in each activity. After completing the first activity, remove the picture and put in an all done envelope or on the back of the board and then proceed to the second activity. After completing the second activity, remove the picture and state to the student, “Good job you are all done!”. The student can then have a break or move on to another activity in the session.

For example,

TA: “First blocks and then music”

Child: participates in building blocks as instructed

TA: “Good job building blocks with me, all done with blocks” (remove the picture)

TA: “Now it’s time for music”, show the student the schedule

Child: participates in music as instructed

TA: “Good job singing songs with me, all done with music” (remove the picture)

**Data Collection and Mastery Criteria:**

This program can continue indefinitely until it is time to move on to more sophisticated schedules. Data collection should be collected for each set, please record correct and incorrect for \_\_\_\_\_.

Targets	Date Introduced	Date Mastered	Date Generalized	Spontaneous Use
Set 1 Preferred-preferred				
Set 2 Neutral-preferred				
Set 3 Nonpreferred-preferred				
Set 4 Vary activities				

**Connection Activities:**

- Use the same verbal structure throughout the house and community, “First \_\_\_\_ and then \_\_\_\_.”
- Place pictures on bins for labels or toys to help with sequencing and planning skills.