



	Does the child display this bx?	Antecedent What happens before? Motivating or Abolishing Operation	Behavior What does it look like?	Consequence What happens after?	Frequency, Duration, Intensity
Self-stimulatory (Hand flapping, lining up, vocal sounds, etc.)	Yes/No				F: D: I:
					F: D: I:
					F: D: I:
Self-injurious (Banging head, biting self, poking eyes, pulling out hair, etc.)	Yes/No				F: D: I:
					F: D: I:
					F: D: I:
Unsafe behaviors to self (Running away, climbing on furniture, etc.)	Yes/No				F: D: I:
					F: D: I:
					F: D: I:



	Does the child display this bx?	Antecedent What happens before?	Behavior What does it look like?	Consequence What happens after?	Frequency, Duration, Intensity
Unsafe behaviors to others (Hitting, kicking, throwing, etc.)	Yes/No				F: D: I:
					F: D: I:
					F: D: I:
Ritualistic Behaviors (Wearing the same clothes every day, focused on the same topic, etc.)	Yes/No				F: D: I:
					F: D: I:
					F: D: I:
Any other behaviors of concern					F: D: I:
					F: D: I:
					F: D: I:



MODULE 7

1. What reinforcement/punishment strategies or behavioral management strategies have been used in the past? (Make note of perceived effectiveness)

2. What is your child's communication system? (PECS, AAC, verbal, combination, etc.)

3. What are some preferred foods, toys, activities?

4. Any known environmental triggers for behavior that we should be aware of? (i.e. loud sounds, animals, etc.)

5. Any concerns with fine or gross motor function?

6. What are some strong academic/cognitive areas? Areas for improvement?



7. What are your child's sensory needs/preferences?

8. What is your child's toileting routine?

9. What is your child's sleep routine? Any sleep disturbances or concerns?

10. What is your child's diet like? (preferred foods, restricted diet, etc.)

11. Does your child have any medical concerns that we should be aware of? (seizures, allergies, deafness, etc.)



12. Does your child currently take any medications? (Med, dosage, frequency)

What behaviors do you want to see? (Skills added, behaviors reduced)

What is most important to you to address during therapy?

1. Behavior goals:

2. Communication skills:

3. Social skills/Play skills:

4. Self-Help:



5. Other relevant factors that would make a socially significant impact on your family's life:

6. Other Notes:

Other Questions

1. When was your child diagnosed? By who?

2. What school does your child go to? Type of classroom? IEP? SLP/OT services at school?

3. Does your child receive any outside services (SLP, OT, psychiatry, etc.)



4. What is your preferred method of communication?

5. Schedule preferences:

6. Any specific qualities you think are important for someone working with your child to have?
