

ADDRESSING CHALLENGING BEHAVIORS ETHICALLY IN SCHOOLS

MODULE 4: Using ABA Programming in Schools in a Collaborative Model to Begin to Manage Problem Behaviors



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Behavioral Consultation Interview-Problem Behavior

Student Name: _____ Date: _____

Functional Assessment Interview

Target Behavior for decrease: _____

Precursors: _____

Frequency: _____

Intensity/severity: _____

Duration: _____

Situations when the behavior is most likely to occur: _____

Situations when the behavior is least likely to occur: _____

What is usually happening to the person right before the problem behavior occurs: _____

What usually happens to the person right after the problem behavior occurs: _____

What one thing could you do that would most likely make the problem behavior occur? _____

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How would person's behavior be affected if:

- you asked him to perform a difficult task _____
- you interrupted a desired activity _____
- you unexpectedly changed his routine or schedule _____
- he wanted something but wasn't able to get it _____
- you didn't pay attention to the person or left him alone for awhile _____
- he wasn't feeling well or didn't get enough sleep _____

Hypothesized function: _____

Current plan(s): _____

Indirect assessments given: _____

What behaviors can the child already perform that may generate the same outcome produced by the problem behaviors? _____

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