

ADDRESSING CHALLENGING BEHAVIORS ETHICALLY IN SCHOOLS

MODULE 4: Using ABA Programming in Schools in a Collaborative Model to Begin to Manage Problem Behaviors



Implementation Planning Protocol

Instructions:

1. List all steps of the intervention in behaviorally specific terms.
2. Explicitly discuss if modifications are needed to increase contextual fit.
3. After planning completed, develop a coping plan.

Steps	Details	Who is responsible?
1. When will you implement each step?		
2. How often will you implement each step?		
3. For how long?		
4. Where will you implement each step?		
5. What resources do you need, and do you have them?		
6. Who is responsible for acquiring resources?		
7. When will resources be obtained?		

ADDRESSING CHALLENGING BEHAVIORS ETHICALLY IN SCHOOLS

MODULE 4: Using ABA Programming in Schools in a Collaborative Model to Begin to Manage Problem Behaviors



Coping Plan

Instructions:

Identify barriers to implementation (e.g. staff absent, other events leave no time, anything that may come up that makes implementation difficult)

Behavior specialist and teaching staff develop coping plan.

Barriers	How to address barriers when they occur?