

CHALLENGING BEHAVIOR IN SCHOOLS

DEEP DIVE: Assessing Problem Behaviors in Schools
& Developing a BIP Implementation Team & Review of Data

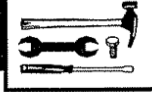


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Distribution of Attention Form

Functional Assessments



Instructions

Use this form to:

- verify attention as a function of behavior
- identify the teacher's response and degree of sensitivity to different types of behavior
- examine the target student's level of attention from the teacher as compared to the rest of the class

During your observation:

- Observe the entire classroom for at least ten minutes.
- Fill in the first column with the names of each student in the classroom (or simply use numbers to identify them)
- Watch each interaction between student and teacher. At the moment of interaction, ask yourself, "Was the student behaving appropriately or inappropriately when this interaction began?" Tally the interaction for each student according to the type of behavior that student was exhibiting.

Student	Appropriate Behavior	Inappropriate Behavior	Total Interactions	Ratios
1. Jenna			7	6:1
2. Michael			3	1:2

After your observation:

- At the end of the observation, total the number of interactions the teacher had with each student (regardless of the type of behavior occurring at the time).
- Next, calculate the ratio of teacher interaction like this:

$$\frac{\text{interactions occurring during appropriate student behavior}}{\text{interactions occurring during inappropriate student behavior}}$$

- Look at the ratio for the target student. Is the teacher responding more to appropriate behavior or inappropriate behavior? Could the attention for inappropriate behavior indicate the function of attention?
- Compare the interaction ratio of the target student to the average of rest of the group. Is he or she getting significantly less or more teacher interaction?
- Are there students who tend to get very little interaction?
- Look at the students who tend to get high rates of attention for positive behavior. What specific activities are these students engaging in to increase teacher attention?
- If the target student is receiving more attention for inappropriate behavior than for appropriate behavior, arrange a probe. Ask the teacher to reverse the ratio and give more attention when the student is behaving appropriately. Measure the student's behavior and see if you notice a change.

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