CHALLENGING BEHAVIOR IN SCHOOLS

DEEP DIVE: Assessing Problem Behaviors in Schools & Developing a BIP Implementation Team & Review of Data





| Step | Person-Assign in interview mtg. | Action Item Due: | Forms | Links to forms |
|---|---------------------------------|------------------|--------------------------------------|----------------|
| Consent sent | Psych | | Date: | |
| Consent received | Psych | | Date: | |
| Identify target behaviors/ data sheet | Teacher/Team | | Data sheet for tracking | |
| Interview Teachers | Team | | Open ended interview form, QABF, MAS | |
| Open FBA draft on Drive | Team leader | | FBA template | |
| Collect baseline data | Teacher/paraprof | | | |
| Classroom observation | Psych/BCBA/teacher | | ABC data, checklist, narrative | |
| Classroom probes or trials | Psych/BCBA/teacher | | | |
| Preference assessment | | | Forced choice or other | |
| Student Interview | | | Student FBA interview form | |
| Parent interview | | | Parent FBA interview form | |
| Records review summary | | | | |
| Baseline & observation data input into report | | | | |
| Ongoing classroom data (Dojo, etc) | | | | |
| Indirect data bullets | Team | | | |
| Hypothesis | BCBA/psych with team | | | |
| Report complete | Team | | | |