

CHALLENGING BEHAVIOR IN SCHOOLS

Q&A with Ronnie Detrich, PhD



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Some Considerations for Remote Learning

1. Instructional Givens
 - a. Effective instruction has the following elements:
 - i. High rates of active responding
 - ii. Instruction at student's level
 - iii. Frequent feedback both positive and corrective.
 - iv. Minimal opportunities to practice errors.
 - v. Frequent progress monitoring.
2. Considerations for Remote Platforms
 - a. How well can Instructional givens be addressed?
 - b. What are the strengths of the system?
 - c. What are the limitations?
 - i. What will be necessary to minimize the limitations?
3. Context for Student
 - a. What can the student do independently on the computer?
 - i. How long can student sustain attention to task?
 - b. What support will the student need?
 - c. What capacity does family have to support student?
 - i. Do family members have the skills required to support the student?
 - ii. Does the family have access to relevant materials?
 - iii. How much time can the family allocate to supporting the student?
 - iv. Are there other children in the home that will also need support?
 - v. Are family members working from home?
 1. How does their work impact the student's ability to complete work?
 - d. Is there a device in the home for doing the work?
 - e. Is there internet access?
 - f. Is there sufficient bandwidth to access instructional materials?