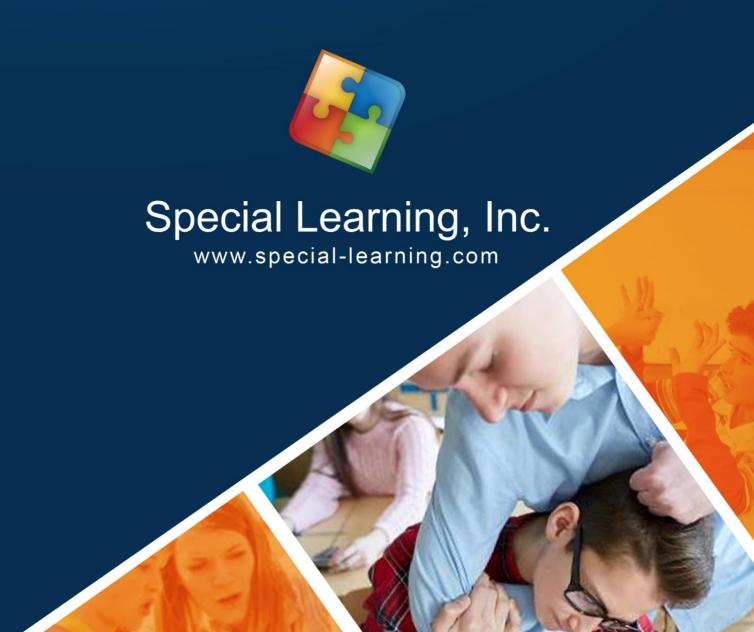
## CHALLENGING BEHAVIOR IN SCHOOLS

Q&A with Ronnie Detrich, PhD



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## **Some Considerations for Remote Learning**

- 1. Instructional Givens
  - a. Effective instruction has the following elements:
    - i. High rates of active responding
    - ii. Instruction at student's level
    - iii. Frequent feedback both positive and corrective.
    - iv. Minimal opportunities to practice errors.
    - v. Frequent progress monitoring.
- 2. Considerations for Remote Platforms
  - a. How well can Instructional givens be addressed?
  - b. What are the strengths of the system?
  - c. What are the limitations?
    - i. What will be necessary to minimize the limitations?
- 3. Context for Student
  - a. What can the student do independently on the computer?
    - i. How long can student sustain attention to task?
  - b. What support will the student need?
  - c. What capacity does family have to support student?
    - i. Do family members have the skills required to support the student?
    - ii. Does the family have access to relevant materials?
    - iii. How much time can the family allocate to supporting the student?
    - iv. Are there other children in the home that will also need support?
    - v. Are family members working from home?
      - 1. How does their work impact the student's ability to complete work?
  - d. Is there a devise in the home for doing the work?
  - e. Is there internet access?
  - f. Is there sufficient bandwidth to access instructional materials?