## Communication Assessment



| Consumer Name:   |                                   |      |      |             |        |                             |
|--|-----------------------------------|------|------|-------------|--------|-----------------------------|
| Date:  |                                   | Т    |      |             |        |                             |
| During the observation, record the word heard and how the individual pronounces the word. Using frequency counts, record how often the word occurs across the verbal operants. Test each operant the same number of trials (minimum of 5 trials). Directions for testing each operant is listed below: |                                   |      |      |             |        |                             |
| Mand: Entice with a preferred item. Deliver the item contingent upon a correct vocalization of the item.   |                                   |      |      |             |        |                             |
| Tact: Hold up the item and ask "What is it?"   |                                   |      |      |             |        |                             |
| Intraverbal: Ask multiple questions related to the desired item (the item would not be visible). Example of such questions for "car" may include "Tell me something you drive", "what says vroom?", "what has wheels?"   |                                   |      |      |             |        |                             |
| Echoic: Say the given word and wait for the individual to repeat the word  |                                   |      |      |             |        |                             |
|  |                                   |      |      |             |        |                             |
| Word   | Current pronunciation/ topography | Mand | Tact | Intraverbal | Echoic | Total<br>Across<br>Operants |
|  |                                   |      |      |             |        |                             |
|  |                                   |      |      |             |        |                             |
|  |                                   |      |      |             |        |                             |
|  |                                   |      |      |             |        |                             |
|  |                                   |      |      |             |        |                             |
|  |                                   |      |      |             |        |                             |
|  |                                   |      |      |             |        |                             |
|  |                                   |      |      |             |        |                             |
|  |                                   |      |      |             |        |                             |
| Word most frequently observed:   |                                   |      |      |             |        |                             |
| Sounds most frequently pronounced:   |                                   |      |      |             |        |                             |
|  |                                   |      |      |             |        |                             |
|  |                                   |      |      |             |        |                             |