Supervision Task List Weekly Proposed Schedule

BACB Fourth Edition Task List

Weeks 1 & 2: Skills

- A-01- Measure frequency (i.e., count).
- A-02- Measure rate (i.e., count per unit time).
- A-03- Measure duration.
- A-04- Measure latency.

Weeks 3 & 4: Skills

- A-05- Measure interresponse time (IRT).
- A-06- Measure percent of occurrence.
- A-07- Measure trials to criterion.
- A-08- Assess and interpret interobserver agreement.

Weeks 5 & 6: Skills

- A-09- Evaluate the accuracy and reliability of measurement procedures.
- A-10- Design, plot, and interpret data using equal-interval graphs.
- A-11- Design, plot, and interpret data using a cumulative record to display data.
- A-12- Design and implement continuous measurement procedures (e.g., event recording).

Weeks 7 & 8: Skills

- A-13- Design and implement discontinuous measurement procedures (e.g., partial & whole interval, momentary time sampling).
- A-14- Design and implement choice measures.
- B-01- Use the dimensions of applied behavior analysis (Baer, Wolf, &Risley, 1968) to evaluate whether interventions are behavior analytic in nature.
- B-02- Review and interpret articles from the behavior-analytic literature.

Weeks 9 & 10: Skills

- B-03- Systematically arrange independent variables to demonstrate their effects on dependent variables.
- B-04- Use withdrawal/reversal designs.
- B-05- Use alternating treatments (i.e., multielement) designs.

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- B-06- Use changing criterion designs.

Weeks 11 & 12: Skills

- B-07- Use multiple baseline designs.
- B-08- Use multiple probe designs.
- B-09- Use combinations of design elements.
- B-10- Conduct a component analysis to determine the effective components of an intervention package.

Weeks 13 & 14: Skills

- B-11- Conduct a parametric analysis to determine the effective values of an independent variable.
- C-01- State and plan for the possible unwanted effects of reinforcement.
- C-02- State and plan for the possible unwanted effects of punishment.
- C-03- State and plan for the possible unwanted effects of extinction.

Weeks 15 & 16: Skills

- D-01- Use positive and negative reinforcement.
- D-02- Use appropriate parameters and schedules of reinforcement.
- D-03- Use prompts and prompt fading.
- D-04- Use modeling and imitation training.

Weeks 17 & 18: Skills

- D-05- Use shaping.
- D-06- Use chaining.
- D-07- Conducttaskanalyses.
- D-08- Use discrete-trial and free-operant arrangements.

Weeks 19 & 20: Skills

- D-09- Use the verbal operants as a basis for language assessment.

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- D-10- Use echoic training.
- D-11- Use mand training.
- D-12- Use tact training.

Weeks 21 & 22: Skills

- D-13- Use intraverbal training.
- D-14- Use listener training.
- D-15- Identifypunishers.
- D-16- Use positive and negative punishment.

Weeks 23 & 24: Skills

- D-17- Use appropriate parameters and schedules of punishment.
- D-18- Use extinction.
- D-19- Use combinations of reinforcement with punishment and extinction.
- D-20- Use response-independent (time-based) schedules of reinforcement (i.e., noncontingent reinforcement).

Weeks 25 & 26: Skills

- D-21- Use differential reinforcement (e.g., DRO, DRA, DRI, DRL, DRH).
- E-01- Use interventions based on manipulation of antecedents, such as motivating operations and discriminative stimuli.
- E-02- Use discrimination training procedures.
- E-03- Use instructions and rules.

Weeks 27 & 28: Skills

- E-04- Use contingency contracting (i.e., behavioral contracts).
- E-05- Use independent, interdependent, and dependent group contingencies.
- E-06- Use stimulus equivalence procedures.
- E-07- Plan for behavioral contrast effects.

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Weeks 29 & 30: Skills

- E-08- Use the matching law and recognize factors influencing choice.
- E-09- Arrange high-probability request sequences.
- E-10- Use the Premack principle.
- E-11- Use pairing procedures to establish new conditioned reinforcers and punishers.

Weeks 31 & 32: Skills

- E-12- Use errorless learning procedures.
- E-13- Use matching-to-sample procedures.
- F-01- Use self-management strategies.
- F-02- Use token economies and other conditioned reinforcement systems.

Weeks 33 & 34: Skills

- F-03- Use DirectInstruction.
- F-04- Use precisionteaching.
- F-05- Use personalized systems of instruction (PSI).
- F-06- Use incidental teaching.

Weeks 35 & 36: Skills

- F-07- Use functional communication training.
- F-08- Use augmentative communication systems.
- G-01- Review records and available data at the outset of the case.
- G-02- Consider biological/medical variables that may be affecting the client.

Weeks 37 & 38: Skills

- G-03- Conduct a preliminary assessment of the client in order to identify the referral problem.
- G-04- Explain behavioral concepts using nontechnical language.
- G-05- Describe and explain behavior, including private events, in behavior-analytic (nonmentalistic) terms.

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- G-06- Provide behavior-analytic services in collaboration with others who support and/or provide services to one's clients.

Weeks 39 & 40: Skills

- G-07- Practice within one's limits of professional competence in applied behavior analysis, and obtain consultation, supervision, and training, or make referrals as necessary.
- G-08- Identify and make environmental changes that reduce the need for behavior analysis services.
- H-01- Select a measurement system to obtain representative data given the dimensions of the behavior and the logistics of observing and recording.
- H-02- Select a schedule of observation and recording periods.

Weeks 41 & 42: Skills

- H-03- Select a data display that effectively communicates relevant quantitative relations.
- H-04- Evaluate changes in level, trend, and variability.
- H-05- Evaluate temporal relations between observed variables (within & between sessions, time series).
- I-01- Define behavior in observable and measurable terms.

Weeks 43 & 44: Skills

- I-02- Define environmental variables in observable and measurable terms.
- I-03- Design and implement individualized behavior assessment procedures.
- I-04- Design and implement the full range of functional assessment procedures.
- I-05- Organize, analyze, and interpret observed data.

Weeks 45 & 46: Skills

- I-06- Make recommendations regarding behaviors that must be established, maintained, increased, or decreased.
- I-07- Design and conduct preference assessments to identify putative reinforcers.
- J-01-State intervention goals in observable and measurable terms.

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- J-02- Identify potential interventions based on assessment results and the best available scientific evidence.

Weeks 47 & 48: Skills

- J-03- Select intervention strategies based on task analysis.
- J-04- Select intervention strategies based on client preferences.
- J-05- Select intervention strategies based on the client's current repertoires.
- J-06- Select intervention strategies based on supporting environments.

Weeks 49 & 50: Skills

- J-07- Select intervention strategies based on environmental and resource constraints.
- J-08- Select intervention strategies based on the social validity of the intervention.
- J-09- Identify and address practical and ethical considerations when using experimental designs to demonstrate treatment effectiveness.
- J-10- When a behavior is to be decreased, select an acceptable alternative behavior to be established or increased.

Weeks 51 & 52: Skills

- J-11- Program for stimulus and response generalization.
- J-12- Programformaintenance.
- J-13- Select behavioral cusps as goals for intervention when appropriate.
- J-14- Arrange instructional procedures to promote generative learning (i.e. derived relations).

Weeks 53 & 54: Skills

- J-15- Base decision-making on data displayed in various formats.
- K-01- Provide for ongoing documentation of behavioral services.
- K-02- Identify the contingencies governing the behavior of those responsible for carrying out behavior-change procedures and design interventions accordingly.
- K-03- Design and use competency-based training for persons who are responsible for carrying out behavior assessment and behavior-change procedures.

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Weeks 55 & 56: Skills

- K-04- Design and use effective performance monitoring and reinforcement systems.
- K-05- Design and use systems for monitoring procedural integrity.
- K-06- Provide supervision for behavior-change agents.
- K-07- Evaluate the effectiveness of the behavioral program.

Weeks 57 & 58: Skills

- K-08- Establish support for behavior-analytic services from direct and indirect consumers
- K-09- Secure the support of others to maintain the client's behavioral repertoires in their natural environments.
- K-10- Arrange for the orderly termination of services when they are no longer required.
- FK-01- Lawfulness of behavior.

Weeks 59 & 60: Skills

- FK-02- Selectionism (phylogenic, ontogenic, cultural).
- FK-03- Determinism
- FK-04- Empiricism
- FK-05- Parsimony

Weeks 61 & 62: Skills

- FK-06- Pragmatics
- FK-07- Environmental (as opposed to mentalistic) explanations of behavior.
- FK-08- Distinguish between radical and methodological behaviorism.
- FK-09- Distinguish between the conceptual analysis of behavior, experimental analysis of behavior, applied behavior analysis, and behavioral service delivery.

Weeks 63 & 64: Skills

- FK-10- behavior, response, response class
- FK-11- environment, stimulus, stimulusclass
- FK-12- stimulusequivalence

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- FK-13- reflexive relations (US-UR)

Weeks 65 & 66: Skills

- FK-14- respondent conditioning (CS-CR)
- FK-15- operantconditioning
- FK-16- respondent-operantinteractions
- FK-17- unconditionedreinforcement
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Weeks 67 & 68: Skills

- FK-18-conditioned reinforcement
- FK-19-unconditioned punishment
- FK-20- conditionedpunishment
- FK-22- extinction
- FK-23- automatic reinforcement and punishment
- FK-24- stimulus control
- FK-25- multiple functions of a single stimulus

Weeks 71 & 72: Skills

- FK-26- unconditionedmotivatingoperations
- FK-27- conditionedmotivatingoperations
- FK-28- transitive, reflexive, surrogate motivating operations
- FK-29- distinguish between the discriminative stimulus and the motivating operations

Weeks 73 & 74: Skills

- FK-30- distinguish between motivating operation and reinforcement
- FK-31- behavioralcontingencies
- FK-32- contiguity
- FK-33- functionalrelations

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Weeks 75 & 76: Skills

- FK-34-conditional discriminations
- FK-35-stimulus discrimination
- FK-36- response generalization
- FK-37- stimulusgeneralization

Weeks 77 & 78: Skills

- FK-38- behavioralcontrast
- FK-39- behavioralmomentum
- FK-40- matchinglaw
- FK-41- contingency-shapedbehavior

Weeks 79 & 80: Skills

- FK-42- rule-governedbehavior
- FK-43- Echoics
- FK-44- Mands
- FK-45- Tacts

Weeks 81 & 82: Skills

- FK-46-Intraverbals
- FK-47- Identify the measurable dimensions of behavior (e.g. rate, duration, latency, interresponse time).
- FK-48- State the advantage and disadvantages of using continuous measurement procedures and discontinuous measurement procedures (e.g. partial- and whole-interval recording, momentary time sampling).

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